

Resolution: .....  
 Proposition Speaker 1: ..... Speaker 2: ..... Speaker 3: ..... Speaker 4: .....

Categories/Marks	24 very flawed	25 many flaws	26 flaws	27 adequate	28 basic; competent	29 very competent	30 good	31 very good	32 superlative	Total
<b>1. Proposition Constructive</b> Content: opening • states proposition • defines terms & scope • outline • first substantive point • conclusion										
Style: eye contact • gestures • posture • pace • volume • tone • clarity of language										
Method: order of points • time use • strategy										
<b>2. Second Proposition Constructive</b> Content: introduction • rebuttal • second substantive point • conclusion • logic • explanation • analyses										
Style: eye contact • gestures • posture • pace • volume • tone • clarity of language										
Method: order of points • time use • strategy										
<b>3. Third Proposition Constructive</b> Content: introduction • rebuttal • third substantive point • conclusion • logic • explanation • analyses										
Style: eye contact • gestures • posture • pace • volume • tone • clarity of language										
Method: order of points • time use • strategy										
<b>4. Proposition Closing</b> Content: evaluate main clash • evaluate rebuttals and responses • closing statement • logic										
Style: eye contact • gestures • posture • pace • volume • tone • clarity of language										
Method: order of points • time use • strategy										

**Comments:** Overall: preparedness, effectiveness, teamwork, and professionalism | Individual speakers: give constructive feedback on areas performed well ex. content (shows research, clear arguments, strong examples, rebuts significant points, excellent analyses), style (delivery, using notes is not distracting, vocabulary, sentence structure, humor), or method (used time wisely for the points argued, did not go over or under time, prioritized points reasonably and effectively, responsive to the dynamics of the debate); comment on how well the speaker has performed the tasks for his/her role in the debate.

Overall: .....

Speaker 1: .....

Speaker 2: .....

Speaker 3: .....

Speaker 4: .....

Resolution: .....  
 Opposition Speaker 1: ..... Speaker 2: ..... Speaker 3: ..... Speaker 4: .....

Categories/Marks	24 very flawed	25 many flaws	26 flaws	27 adequate	28 basic; competent	29 very competent	30 good	31 very good	32 superlative	Total
<b>1. Opposition Constructive</b> Content: opening • states opposition • defines terms & scope • outline • first substantive point • conclusion										
Style: eye contact • gestures • posture • pace • volume • tone • clarity of language										
Method: order of points • time use • strategy										
<b>2. Second Opposition Constructive</b> Content: introduction • rebuttal • second substantive point • conclusion • logic • explanation • analyses										
Style: eye contact • gestures • posture • pace • volume • tone • clarity of language										
Method: order of points • time use • strategy										
<b>3. Third Opposition Constructive</b> Content: introduction • rebuttal • third substantive point • conclusion • logic • explanation • analyses										
Style: eye contact • gestures • posture • pace • volume • tone • clarity of language										
Method: order of points • time use • strategy										
<b>4. Opposition Closing</b> Content: evaluate main clash • evaluate rebuttals and responses • closing statement • logic										
Style: eye contact • gestures • posture • pace • volume • tone • clarity of language										
Method: order of points • time use • strategy										

**Comments:** Overall: preparedness, effectiveness, teamwork, and professionalism | Individual speakers: give constructive feedback on areas performed well ex. content (shows research, clear arguments, strong examples, rebuts significant points, excellent analyses), style (delivery, using notes is not distracting, vocabulary, sentence structure, humor), or method (used time wisely for the points argued, did not go over or under time, prioritized points reasonably and effectively, responsive to the dynamics of the debate); comment on how well the speaker has performed the tasks for his/her role in the debate.

Overall: .....

Speaker 1: .....

Speaker 2: .....

Speaker 3: .....

Speaker 4: .....